

Queen's University

Resident Clinical Observation Form
(Surgical Foundations, General Surgery, Orthopedics)



Resident		PGY		Date	
Attending Physician				Serv.	
Case					
<u>Assessment Grid for Structured Assessment of Clinical Evaluation Report: Consultation</u>	Fails to Meet Expectations	Meets Expectations			Unable to assess
		Marginally	Satisfactory	Exceeds	
<u>Effective core interviewing skills:</u> (Communicator role) Uses open and closed questions techniques, listens attentively, and facilitates patient's responses.	0	1	2	3	N/A
<u>Effective data gathering:</u> (Communicator role) History of presenting complaint, previous investigations and treatments, past medical history, relevant co-morbidities, allergies etc.	0	1	2	3	N/A
<u>Physical Examination:</u> (Medical Expert role) Well organized structure and content of MSK /Abdominal/System examination, includes adjuncts and special tests as necessary. Looks for specific findings as directed by history and referral	0	1	2	3	N/A
<u>Investigations:</u> (Medical Expert & Manager roles) Appropriate ordering and interpretation of investigations.	0	1	2	3	N/A
<u>Diagnosis and Treatment Plan:</u> (Medical Expert & Collaborator roles) Treatment plan is appropriate (may include both surgical and non-surgical treatments) Involves patient in decision-making process, encourages patient to make choices.	0	1	2	3	N/A
<u>Attitudes:</u> (Health Advocate role) Identifies and counsels patient on modifiable risk factors, addresses Psychosocial issues if appropriate. Identifies issues surrounding socioeconomic and healthcare access.	0	1	2	3	N/A
<u>Form:</u> (Professional role) Conducts Interview in an ethical & professional manner. Presents to the clinic on time with appropriate attire.	0	1	2	3	N/A

Comment on Strengths / Areas for Improvement

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Global Ratings of CANMED Roles for Structured Assessment of <i>Clinical Consultation</i>	Fails	Marginal	Meets	Exceeds	
Medical Expert: Appropriate RSO knowledge of clinical presentation and specific clinical pathology	0	1	2	3	N/A
Communicator: -Develop rapport, trust and ethical therapeutic relationships with patient; -Accurately elicits and synthesize relevant information from patient and other professionals; -Accurately convey relevant information and explanations to patients, families and other professionals;	0	1	2	3	N/A
Collaborator: -Communicates and works with patient and other members of the health care team for a treatment plan	0	1	2	3	N/A
Manager: -Uses resources in a time and cost-effective manner	0	1	2	3	N/A
Health Advocate: -Respond to individual patient health needs and issues as part of patient care; -Identify the determinants of health of the patient that they serve;	0	1	2	3	N/A
Scholar: -Facilitates the learning of patients/families	0	1	2	3	N/A
Professional: Demonstrate a commitment to their patients and society through ethical practice;	0	1	2	3	N/A

Overall Assessment:

Failed Assessment	Borderline Assessment	Passed Assessment
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 Attending Staff

 Resident

Do you agree with this Evaluation? Yes No

Program Director Signature: _____