

STAGE

TRANSITION TO DISCIPLINE

EPA

EPA 4: Demonstrating handover technique

DETAILED DESCRIPTION

Emphasis is placed upon the successful and seamless transition of care that occurs between physicians and health care staff. This includes, but is not limited to handover between residents, from residents to other attendings, and from residents to other health care centers in the setting of patient transfers. Residents must display effective communication skills and professionalism, including an appropriate and judicial use of information technology and/or social media tools.

ENTRUSTMENT

The resident will be entrusted to:

- 1. Perform safe and effective handover during transitions in care.
- 2. Perform safe handover for patients at risk for sudden deterioration in clinical status.



FOCUS OF ASSESSMENT

| Medical Expert | Communicator | Collaborator | Leader | Health Advocate | Scholar | Professional |
|----------------|--------------|--------------|--------|-----------------|---------|--------------|
| х | | х | | | | х |

REQUIRED TRAINING EXPERIENCES

| Consults Clinics | | ER | Ward | OR | Other |
|------------------|--|----|------|----|-------|
| x | | Х | х | | |

REQUIRED NON-CLINICAL TRAINING EXPERIENCES

| Academic ½ Day | Simulation | Course/ Certification | Scholarly Project | Conference | Advocacy Activity | Rounds | Quality Assurance Activity | Other |
|-------------------|------------|--------------------------|----------------------|------------|----------------------|--------|----------------------------------|-------|
| х | | | | | | | | |



| Assessment Tools | | | Focus of | Assessment | : | | |
|---|----|----|----------|------------|----|----|----|
| | ME | СМ | CL | LD | HA | SC | PR |
| Direct Observation Procedural Skills | | | | | | | |
| Supervisor Template | Х | | Х | | | | Х |
| Field Note | | | | | | | |
| Mini-CEX | | | | | | | |
| Multisource Feedback | | | | | | | |
| Patient Feedback | | | | | | | |
| Peer Assessment | | | | | | | |
| Resident Teaching Rubric | | | | | | | |
| Chart Review | | | | | | | |
| Journal Club Rubric | | | | | | | |
| Observed History and Physical Rubric | | | | | | | |
| OSCE/Simulation | Х | | Х | | | | |
| Other | | | | | | | |
| Oral Exam | | | | | | | |
| SAQ/MCQ Exam | | | | | | | |
| Shelf Quiz | | | | | | | |
| Other | | | | | | | |
| Consult/Referral | | | | | | | |
| Online Module | | | | | | | |
| Procedure Log | | | | | | | |
| Other: | | | | | | | |



ASSESSMENT STRATEGY AND SAMPLING

Two observations of achievement are required. May be assessed in a clinical or OSCE setting.

1. Competency in handover will be assessed by: direct observation or OSCE

Relevant Milestones from RC (assess bold items)

- 1. D ME 2.1.2 Identify patients at risk for sudden deterioration in clinical status requiring closer follow-up
- 2. D CL 1.3.1 Discuss with the patient and family any plan for involving other health care professionals, including other physicians, in the patient's care
- 3. D CL 3.2.1 Describe specific information required for safe handover during transitions in care
- 4. D CL 3.2.2 Acknowledge that incomplete or inaccurate handover can result in suboptimal patient care, if not harm
- 5. D CL 3.2.3 Communicate with the receiving physicians or health care professionals during transitions in care
- 6. D CL 3.2.4 Perform safe and effective handover during transitions in care
- 7. D L 4.3.2 Demonstrate an understanding of the appropriate use of information technology to enhance surgical practice
- 8. D PR 1.5.1 Describe the risks of technology enabled communication in surgical practice including but not limited to social media