

STAGE

FOUNDATIONS

EPA

EPA 9: Supervising junior learners in the clinical setting

DETAILED DESCRIPTION

This focus of this EPA is on the supervision of junior learners in the clinical setting, including ensuring patient safety, teaching, and providing appropriate and relevant feedback.

ENTRUSTMENT

The resident will be entrusted to:

1. Identify the learning needs of a junior learner.
2. Provide safe and appropriate supervision to junior learners in a clinical setting.
3. Deliver basic and effective teaching to junior learners.
4. Provide appropriate feedback.

FOCUS OF ASSESSMENT

Medical Expert	Communicator	Collaborator	Leader	Health Advocate	Scholar	Professional
X					X	

REQUIRED TRAINING EXPERIENCES

Consults	Clinics	ER	Ward	OR	Other
X	X	X	X		

REQUIRED NON-CLINICAL TRAINING EXPERIENCES

Academic ½ Day	Simulation	Course/ Certification	Scholarly Project	Conference	Advocacy Activity	Rounds	Quality Assurance Activity	Other
						X		

Assessment Tools	Focus of Assessment						
	ME	CM	CL	L	HA	SC	PR
Direct Observation Procedural Skills							
Supervisor Template							
Field Note							
Mini-CEX							
Multisource Feedback	X					X	
Patient Feedback							
Peer Assessment							
Resident Teaching Rubric							
Chart Review							
Journal Club Rubric							
Observed History and Physical Rubric							
OSCE/Simulation							
Other:							
Oral Exam							
SAQ/MCQ Exam							
Shelf Quiz							
Other:							
Procedure Note Assessment							
Online Module							
Procedure Log							
Other:							

ASSESSMENT STRATEGY AND SAMPLING

6 observations of achievement are required for:

- At least 3 different junior learners
 - At least 3 different senior residents/fellows or faculty
1. Competence in providing safe and appropriate supervision to junior learners in a clinical setting will be assessed by: multisource feedback
 2. Competency in delivering basic and effective teaching to junior learners will be assessed by: multisource feedback
 3. Competency in providing appropriate feedback will be assessed by: multisource feedback

Relevant Milestones from RC

- 1 **F ME 1.3.1** Apply clinical and biomedical sciences to manage core patient presentations in surgical practice
- 2 **F S 1.3.1 Identify the learning needs of a junior learner**
- 3 **F S 2.1.1** Identify behaviors associated with positive and negative role-modelling
- 4 **F S 2.2.2** Create a positive learning environment
- 5 **F S 2.3.1** Identify unsafe clinical situations involving learners and manage them appropriately
- 6 **F S 2.3.2 Demonstrate an understanding of the role of appropriate supervision**
- 7 **F S 2.4.1 Demonstrate basic skills in teaching others, including peers**
- 8 **F S 2.4.2 Plan learning activities appropriate to the level of the learner**
- 9 **F S 2.5.1 Provide written or verbal feedback to other learners, faculty and other members of the team**
- 10 **F PR 3.3.1** Contribute to the assessments for other learners on their clinical rotation